

Project Management

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ECE 4900

Credit: This was adapted from Al Davis' CE Senior Project course

Project Management

- Topics
 - ◆ Teamwork complications
 - ◆ Idea selection
 - ◆ Setting scope and objectives
 - ◆ The reality of risks
 - ◆ Defining success
 - ◆ Realistic scheduling
 - ◆ Initial design requirements
 - ◆ Documentation

Team Projects

- Teamwork – it's more elusive than you think
 - ◆ Leadership teams – common in the workplace and the thesis option
 - clear cut leader
 - point of resolution for disputes
 - often sets and articulates strategy
 - workload assignments and monitoring
 - focus is whole project's scope and progress
 - ideally
 - experience, anticipate trouble before it hits
 - lead through difficulty in fair and productive fashion
 - merits respect through ability rather than demands through position
 - ◆ Peership teams – likely in 4900/4910
 - NO clear cut leader
 - although one may emerge
 - beware the yes-man underlings!!!
 - must still provide leader contributions

Choosing Teammates

- No single algorithm
 - ◆ personality and needs vary
 - ◆ “fire in the eyes” test
- This is a year-long collaboration
 - ◆ some qualities are apparent for the wish list
 - talent to do (as opposed to talk/pretend) the job
 - dependable
 - honest
 - inform group of problems BEFORE they become critical
 - efficient communicator
 - this is easier if mechanisms are articulated by the group in advance
 - committed to doing the job right
 - genuine enthusiasm for the project is an important marker
 - others?

Team Composition

- Obvious Requirements
 - ◆ group skills need to match project requirements
 - ◆ may be obvious but reality makes this hard
- The most crucial and hardest part to get right
 - ◆ affects everything else
 - ◆ the choice is persistent
 - ◆ so: take care on this aspect
 - problems are guaranteed
 - make sure they aren't show stoppers

Team Destroyers

- Lack of open communication
 - ◆ should be no difference in what group knows
 - personal design and implementation is encouraged
 - group review, problem solving, moving past stick points, etc.
 - ◆ look out for cliques and sub-group formation!!
- Anything that delays clarity
- Anything that takes more time than it should
 - ◆ disputes and competition is healthy if they are resolved in a timely manner
 - it's not a contest
 - individuals don't win or lose here – the group wins or loses together
 - differences of opinions help evolve the best answer
 - criticize ideas – not people
- Any negative emotion
 - ◆ engineers design, philosophers emote
 - ◆ disagree and commit

Idea Selection

- Idea & Team = Chicken & Egg
 - ◆ the idea needs to be embraced by the team
 - ◆ the team skills need to fit the idea
 - ◆ it's an ordering problem
- In the end, the idea needs to:
 - ◆ be fun and exciting
 - you should all be truly excited to get this system working
 - ◆ must have an engineering scope that is commensurate with a full semester project done by the number of people in the team
- Novelty requirement
 - ◆ There isn't one – OK to design something you can buy
 - learning how to make things work is a lot of fun

Idea Pragmatics

- THE important point
 - ◆ whatever your proposal is
 - it must be finished, documented, demonstrated
 - on time
- Psychologically
 - ◆ if it's fun you'll do it AND do it well
 - ◆ if it's drudgery
 - you and the project will suffer
 - don't go here
- Sample ideas
 - ◆ talk to professors from classes you liked
 - ◆ discuss with me
 - ◆ brainstorm as a class

Scope

- It's a 5 hour aggregate project by definition
 - ◆ definition: 5 hours/week in class + 10 hours/week homework
 - ◆ not many classroom hours, but meet with me as needed
- Hence
 - ◆ Initial scoping sanity check is by level of effort
 - ◆ 15 hours honest work \times 15 weeks \times number of team members
 - or 225 hours per team member
 - DOES include
 - design, test, demonstration and documentation
 - does NOT include
 - parts lead time, etc.
- Planning for the right scope
 - ◆ suggests a manpower estimate for all the tasks
 - ◆ this means top-level design and planning
 - needs to be done right as soon as possible!!

Scope Problems

- Things we often underestimate
 - ◆ how slow we are
 - ◆ documentation time
 - ◆ debugging and test time
 - ◆ time lost due to screw-ups and risks
 - ◆ time lost due to people issues
 - hammered by another class
 - hammered by the need to ski
 - hammered by the need to take a break
 - hammered by sales people
 - lesson = plan for people, not robots
 - ◆ group communication time
 - regularly scheduled status meetings are a must
 - minimum requirement is once per week
 - results must be documented in a meeting log
 - can be short but **MUST** be regular

Group Scope

- Project scope = \sum of the components
- Each component
 - ◆ ideally gets assigned to one individual
 - group components are allowed but a lead individual needs to be specified
 - distributed responsibility is a great way to plan for failure
 - the buck needs to stop somewhere
- Parallel efforts
 - ◆ key to productivity
 - ◆ only works when interfaces are articulated, understood, and documented IN ADVANCE
 - and when screw-ups are communicated instantly
- Component-wise design, testing, and combination
 - ◆ process should be clear and scope should be doable with a comfortable margin

Setting Objectives

- The specifics of what you will DO
- Keys to success (remember you must finish!!)
 - ◆ have a baseline set of objectives
 - what you're sure you can pull off in the allotted time
 - with room to spare
 - something you'll be proud of
 - this is MUCH MORE important than you might think
 - It's the crowning achievement of your undergraduate career
 - future employers/grad schools will place a lot of value on this and so should you
 - ◆ add a wish list
 - what you hope you can also pull off
 - if things go smoothly
 - and you're pretty sure you'll knock the socks of the judges
 - Prof Stevens, your mother, your future employer, etc.

Risk Management

- Every project has risks
 - ◆ people/parts/design/testing/salesmen/weather. . .
- 1st step in managing risks
 - ◆ articulate them (this is required in your proposal)
 - no need to go crazy at this point
 - remember quality engineering is concerned with reality
 - e.g. Joe gets drafted to serve in Iraq (oops...)
 - er: Joe gets abducted by Martians
 - sure it's a risk, but not a plausible one
 - ◆ primary plan – plausible avoidance of the risk
 - ◆ mitigation plan – what happens when the primary plan fails
 - might be as simple as how the project proceeds without the risky component
 - ideally provides a plan on how to deliver an equivalent or at least adequate substitute

Surprises

- Every project has them
 - ◆ the best planned projects articulate them as risks also
- Large group projects
 - ◆ have even more surprises
 - more people mean more communication surprises
 - OK, call them misunderstandings or optimizations
 - more personality issues
 - more dependencies
 - bigger scope means more things can go wrong
 - more interfaces
 - more components
 - probably starts to look like Murphy's law

Defining Success

- Key part of the project planning process
 - ◆ defining EXACTLY how you know whether the objectives have been met
 - this must be articulated for the system as a whole and for each major component
- Demonstrating a capability
 - ◆ requires defining a test and non-subjective way to score the result
 - in reality the test may have several components
 - this is what you'll show on the final demo day
- Subjective evaluation
 - ◆ rarely makes sense, so avoid it
 - ◆ exceptions exist for every rule
 - e.g. what if your system generates music
 - non-subjectively it will have to make sound
 - subjective as to whether the music is good or not

Success and the Final Demo

- Why is it such a big deal?
 - ◆ because it influences your grade
 - OK - this is an operational issue but isn't the point
- The Point:
 - ◆ we're in a professional discipline
 - ◆ and labor is in an over-supply situation
 - your job could move to India/China/Russia
 - doesn't matter if the situation changes
 - ◆ bottom line
 - the best people get good jobs and the average people don't get very impressive choices
 - ◆ the most compelling evidence of what you can do with your education
 - is what you have chosen to do and executed as your senior project or thesis
 - NOTE: grad student GPA's are in the who care's column – its all about what you did for your thesis

Scheduling

- Note: this requires experience and skill to do properly
 - ◆ normally you'll find this very hard at this early career stage
- What's required?
 - ◆ account for EVERY aspect of the project
 - ◆ provide a per-man and per-task GANT chart
 - basically a time-line and dependence chart
 - ◆ at any given point in the next year you should be able to answer
 - what team member x is going to be doing on day y
 - this may be overkill, but think of it as an idealized target
 - ◆ risk factors should be clearly articulated
 - ◆ regular meaningful milestones and the test procedures need to be clear
 - slip impact should be easy to determine
 - margin levels should also be relatively clear

Project Aspect

- Team selection & idea articulation clearly needs to happen first
 - ◆ and be revised, scoped, and finally frozen once everybody is happy
 - ◆ NOTE: your proposal won't be finished yet.
- Then it starts for real
 - ◆ initial design flow
 - ◆ component identification
 - lesson learned: in the end this part couldn't do what we thought it could
 - result – demoralizing failure to achieve your goals or extra panic to replace the part with the proper one
 - ◆ interface design and specification
 - absolutely critical to enable parallel effort
 - ◆ initial design specification and schedule
 - includes tasking, testing, milestones, risk assessment, etc.
 - ◆ The Bill of Materials (you'll read lots of specs)
 - supplier identification – primary and secondary
 - lead times (everything needs to be in place by Christmas)
 - ◆ proposal
 - detailed specification of the above
 - you'll need my approval BEFORE you get the green light to write it

Initial Design

- Proposal contents review
 - ◆ abstract of functional objectives
 - ◆ top level design
 - ◆ tasking
 - ◆ interface specification
 - ◆ testing plan and process
 - ◆ integration models
 - ◆ risk analysis
 - ◆ schedule
 - ◆ Bill of materials

High Level Design Implications

- Implication

- ◆ high level design needs to be done before Thanksgiving
- ◆ creative part can be a lot of fun
 - however, the blue-sky needs to meet reality
 - of proper scope and realizable by you on time
 - both grade and satisfaction will suffer if you can't pull it off
- ◆ HW, SW, & synthesis modules need to be specified
 - need to be clear about what you'll design vs. what you'll acquire
 - the interfaces need clear definition
 - which is why they will be required in the proposal
 - hardware components will need to be understood
 - web time and lots of reading and group discussion are in your future
- ◆ everybody in the group needs to understand this high level design thoroughly!!!

A Note on Help

- Fundamentally

- ◆ this project is about what your team knowledge, creativity, and skill can produce
 - the next stage of your career is watching
- ◆ you get to lead the choice for a change
 - make it both fun and rewarding

- However

- ◆ feel free to learn from outside experts
 - faculty, friends, colleagues, papers, books, etc.
 - make sure these sources are cited in your documentation
 - required now due to academic ethics
 - will be required later by law and professional/corporate ethics
- ◆ BUT make sure the actual design/implementation/test is done ONLY by the team

Documentation

- Two main documents
 - ◆ 4900 – project proposal
 - See “Proposal Writing” presentation
 - KEY concept
 - this starts now and largely evolves
 - ◆ 4910 – final project report
 - thorough description of the entire project
 - ideally working repository of decision and status (lab notebook)
 - with format and contents sufficient for publication in conference
 - others should be able to reproduce your work from this document
 - KEY concept
 - this should evolve from your proposal and lab notebook