

## UNIVERSITY OF UTAH ELECTRICAL AND ENGINEERING DEPARTMENT

ECE 5325

## WIRELESS TRANSMISSION SYSTEMS

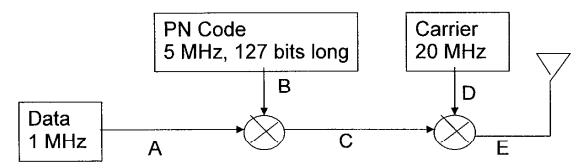
MIDTERM #2

YOU MAY USE A CALCULATOR & PORTFOLIO

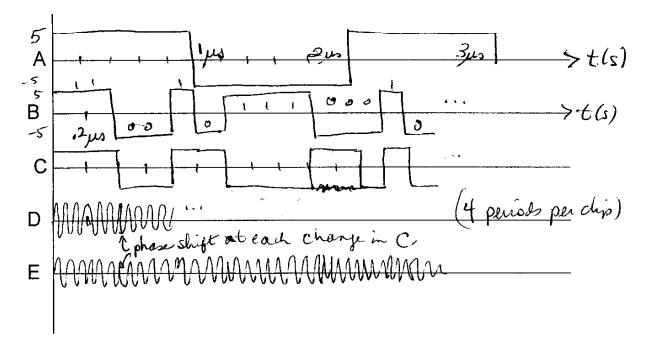
March 25,2005

1. (33 points: do parts a,b,c) A DSSS system is sketched below.

15

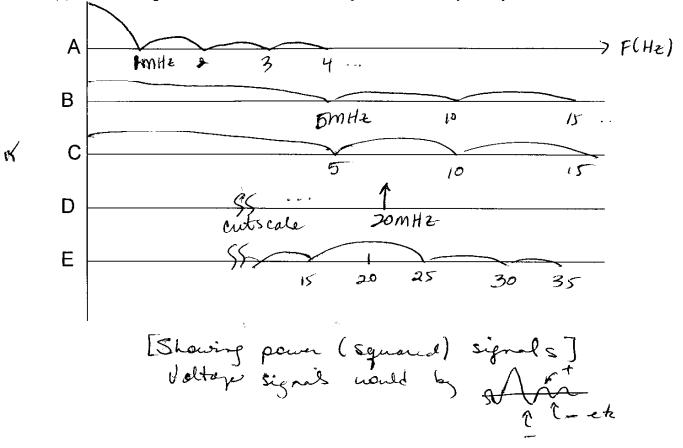


(a) Sketch the signal at A,B,C,D,E AS A FUNCTION OF TIME for data = [1 0], and PN code = [1 1 0 0 1 0 1 1 1 1 0 0 0 1 0 ...] All input signals are 10 Vpp. NOTE: On parts D and E, you can adjust the time scale and only sketch the first few periods of the sine wave, but PLEASE BE SPECIFIC what your new time scale is.



Problem 1 (continued)

(b) Sketch the signals A-E as a function of FREQUENCY. Clearly label your axes.



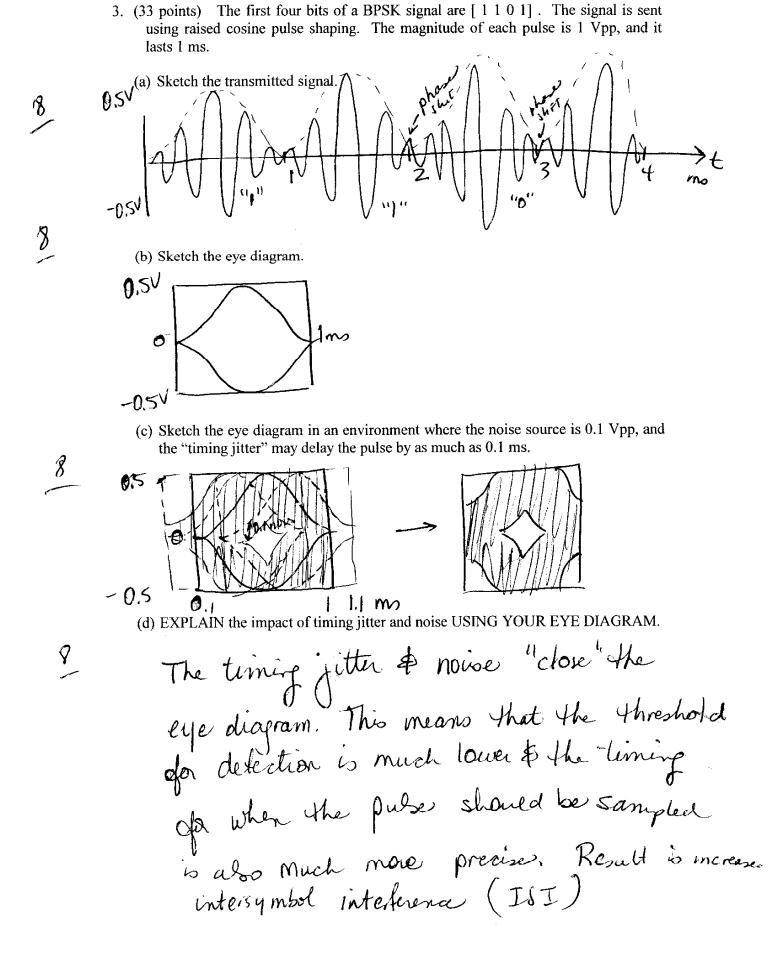
(c) Sketch a DSSS transmitter, and label the nodes A-E indicating the signals observed at each node. Indicate where synchronization is required, and give an explanation for how this can be done.

20mHz PN code Carrier Synchronization rgd

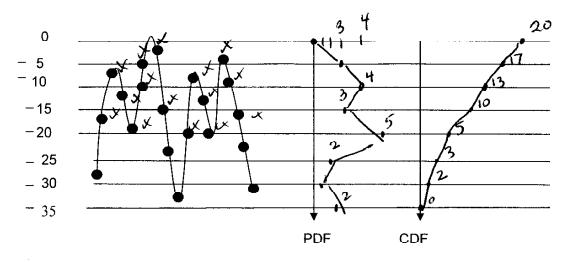
(Synchronization delay on prior until required-carrier lays correlation (slidling correlation) recovery cht or PLL

2. (15 points) Two different DSSS devices (with different PN codes 1 and 2) are transmitting equal magnitude at the same time. (a) Show what the transmitted signal is (b) Show and explain how the PN code 1 can extract its data bit.

		Transmitte	er:														
		PN 1	1	1	0	1	0	0	1	1	1	0	0	0	1		
		Data 1	0		•												
	a	XOR		1	O	L	0	0	l	<u> </u>	1	0	ø	0			
		PN 2	0	0	0	1	1	0	1	0	0	1	1	1	0		
		Data 2	Data 2 0														
	Ь	XOR	O	۵	0	1	l	0	1	0	٥			1	0		
	c	Noise	1	0	0	1	1	1	0	0	1	0	1	0	0		
max a,b.	<del>ر</del> —ء	TXsignal	ľ	0	0	<u> </u>	L	0		٥	1	0	1	Ð	0		
		•					•										
	/ /	Receiver:															
copy	/	PN 1	1	1	0	1	0	0	1	1	1	0	0	0	1		
a	<b>\&gt;</b>	<b>RXsignal</b>	t	0	0	1	ı	c	١	0		0		0	0		
	Ì	XO P	٥	l l	0	o	į	G	0	<u> </u>	ළු	_0	ĺ	0	(		
		Data 1?			<b>5</b> .00	ナナ	<u> </u>	5/13	۷_	0,5		0	ر ن				



4. (18 points) In order to understand the small scale fading in a building, the power was measured at 20 points 3" apart and is shown on the graph below. Sketch the PDF and CDF graphs for these measurements. Remember PDF and CDF graphs are given in terms of percent.



Multiply by 5 to get %