

# ECE 2200

## Electrical Engineering for Civil Engineers Fall 2023 Class Syllabus

Instructor: Arn Stolp  
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E-mail: arnstolp@ece.utah.edu (I rarely check my e-mail, so let me know by some other method if you send me email that I need to read.) Subject should start with "ECE 2210". I don't look at any messaging on Canvas.  
Office hours: My "office hours" are the problem sessions. Otherwise it's catch me if you can. I'm usually around until at least 2:00 p.m. T & Th, when I need to teach another class. If I'm not in my office, check the lab. To increase your chances, talk to me in class to say when you'd like to see me.

Web Site: <http://www.ece.utah.edu/~ece2210/index2200.html>

Required books and lab supplies:

Practical Electronics for Inventors, 3<sup>rd</sup> or 4<sup>th</sup> Ed, by Paul Scherz  
Downloaded class material packs (available on website) & Ring binder  
Lab notebook (bound or spiral)  
Breadboard & Lab parts available for purchase at lab (~\$16 on your U-card)

Prerequisites: MATH 2250 and PHYCS 2210, PHYCS 2220 is strongly recommended

### Introduction:

In case you haven't noticed, you're surrounded by electrical and electronic devices. Electrical motion, measurement and control are powerful and cheap, so they're used everywhere and are part of every technical career, including yours. Maybe you can find a job where other people make all the decisions concerning wiring, power distribution, electric motors, communications systems, instrumentation, and control; but do you *really want* that? Do you really *want* to be the clueless one?

ECE 2210 will introduce you to some of the basics of electrical engineering. This may not seem important now, but I think you will find these concepts very useful in your future classes and jobs. Besides, they'll help you pass the FE exam, and that should be of immediate concern.

I teach concepts and relationships and the use of these to solve problems, not formulas and memorization. The hands-down easiest way get a good grade in this class is to learn these concepts and relationships and add them to the "web of knowledge" that you have (hopefully) been nurturing in your brain for years. It is the "web of knowledge" that helps you retain information and skills to use when you need them.

## **This class consists of:**

### **Lectures:** T & Th 9:10 -10:10 am in WEB L103

Lectures set the direction and tone of the class and cover more than the written material. You will be held accountable for everything discussed in the lectures, so your attendance is important.

### **Problem Sessions:** T & Th 10:10 -10:30 am in WEB L103

We cover a lot of material in this class and there is rarely enough lecture time to work examples or to answer your questions in detail. I will not cover new material in the problem session, so you can get by without coming, but I think you'll find it worth your while.

### **Textbook:**

The text contains a great deal of practical, useful information beyond the theoretical material we cover in this class. It should prove to be a good reference. The reading page numbers are for the 3<sup>rd</sup> edition (4<sup>th</sup> edition page may be a little different).

### **Supplementary Packets (in place of class handouts):**

I've supplemented the textbook with weekly packs of class notes, homework assignments, and lab instructions that can be downloaded from the class web site: (<http://www.ece.utah.edu/~ece2210/>). You should have received a message with links. Most of this material is also available individually on the web site. If you want to print some of this material you can sign on to computers in the lab and use the printers there. Use the same user name and password you use (or can get) in the Engman computer lab (the one in WEB, level L2).

### **Homework, homework, and more homework:**

14%

Expect a homework assignment for each lecture, to be turned in twice-a-week, often on non-class days. Homework will be your main study tool. As such, I'll give you all the answers so that you can check your work immediately. In fact, you'll have to self-correct your homework. If you can't get the answer, check the web site for corrections, study some more, come to the problem session, ask for help, or see the posted solutions in my office window. Sometimes I even post solutions *before* the homework is due. So, you might ask, "If we have the answers and have to check it ourselves, why is it handed in and 'graded'?" Well, to answer a question with a question, "Would you even do it otherwise?"

Your homework should be neat and clear and show all your work. For most problems the grader will simply check to see that you've done it and that your paper shows the enough work to get the answer. Only a few problems will be checked in greater detail. You may collaborate with others to learn how to do the homework, but will need to hand in your own work. Copying or allowing another student to copy your work is considered cheating.

You will probably learn more from doing the homework than any other part of this class. If you thoroughly understand the homework, you will know what the class is about, and the exams should give you no trouble.

Turn in homework as a pdf file on canvas by 11:59 pm of the due date. Solutions will be posted in my office window. Most graded material will be returned on Canvas.

**Midterm:**

(100 exam pts) 35%

One 50-minute midterm will cover material up to the time of the test. My exams are designed to see if you learned concepts and problem solving strategies and whether you can work with them, sometimes in new and different ways. Don't try to memorize formulas or specific problems. Exams also cover what you learn in the labs. All exams are closed book, closed notes, no phones, tablets or computers allowed. The class may be split into two or more rooms on exam days, listen in class for details. If you do poorly on an exam, come see me before the next exam, there may be an opportunity to improve your score.

**Final:** In your last lab (ask 1<sup>st</sup> class day), or Thurs., 9:10am 10/19/23 (Recommended) 35%

The 50 minute final will be comprehensive with greater emphasis on the most recent material. I highly recommend that you take the exam at the later date so that you will have enough time to study. If you want to take the your final in your last lab, you will need to tell me at the first class so that you can start labs the first week. If you say nothing the first day then you will have to take the later exam (by far the best choice).

**Labs:** MEB 2267

16%

Lab will be held every week, beginning the first week and including the last week of class. Many of the subjects covered in lab aren't covered anywhere else in class, so make sure you pay attention and read the lab instructions. You will have to keep a laboratory notebook as a requirement of the lab. Your lab TA will collect and grade these notebooks. Labs are **not optional**. For each lab that you miss or fail ( < 60% score ), your final grade will suffer a **half letter drop** (5% of possible points). Be sure to make-up any labs you miss or fail.

**Grades:**

		<u>% of total</u>	<u>Grade</u>
Homework:	14%	> 93	A
Labs:	16%	90-93	A-
Exams:	<u>70%</u>	87-90	B+
Total:	100%	83-87	B
		80-83	B-
Failed lab:	-5%	77-80	C+
		73-77	C
Cheating:	-100%	70-73	C-
		67-70	D+
		63-67	D
		60-63	D-
		< 60	E

If you want any deviations from the normal requirements (say credit for labs, you've done before) you will need to see me before the work would normally be due and get an agreement *in writing*. You'll need to turn in your copy of the agreement with your final, so I'll remember to grade you properly.