#### University of Utah Electrical & Computer Engineering Department ECE 2100 Experiment No. 7 Transistor Introduction (BJT)

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Minimum required points = 38 Grade base, 100% = 57 points Recommend parts = 57 points (100%, ALL parts are recommended this time)

# Objectives

- 1.) Try a simple transistor test, involving only a multimeter.
- 2.) Measure and plot  $\beta$  as a function of collector current.
- 3.) Observe the  $I_c$  vs  $V_{CE}$  family of curves on the curve tracer.

#### Check out from stockroom:

- Wire kit
- 2<sup>nd</sup> Multimeter, if available

# Parts to be supplied by the student:

These items may be bought from stockroom.

- 10, 100, 1 k, & 10 kΩ, resistors
- 27, 18, 75, 270, 750 Ω, & 22 kΩ, resistors
- 2N3904 transistor

### Experiment 1, Transistor diode test

(13 pts, Recommended) At its heart a bipolar junction (BJT) transistor consists of two pn junctions which can each individually act as diodes. These diodes can be tested just like any other diode, in particular, they can be tested with most multimeters. If both diodes

test OK, and you measure no conductivity between the collector and emitter, then the transistor is almost always OK as well. This is a Q&D (quick-and-dirty) way to test a transistor and a good way to determine some important info about an unknown bipolar junction transistor.

**Multimeter transistor test:** Set your multimeter or ohmmeter to its diode test setting. Make a sketch of the transistor showing the leads as 1, 2, & 3, and a little table like the one shown. Measure the conductivity all six ways and record the meter readings in your table. The meter should only indicate significant conductivity in two of the six cases. The common lead to those two cases is the base. Determine which lead is the base. Determine from your data if the transistor is an NPN (base is + lead in both cases) or a PNP (base is - lead in both cases). Also, your lowest meter reading will often indicate the base-collector junction, and thus which lead is the collector.







#### Meter Diode Setting

Recall from an earlier lab that most multimeters don't use enough voltage in the regular ohmmeter setting to forward bias a diode, so they give you a special setting to test diodes. If you don't use the special setting then the meter may show little or no conduction for either diode direction. Look for a diode symbol on your meter and set the meter to that position (It's a blue shift setting on the HP meter). Look at the data sheet for this transistor and see if you were right. (See the last page of this handout.) Comment in your notebook about the usefulness of this procedure.

## Experiment 2, β vs I<sub>c</sub> (27 pts, Recommended)

On the last page of this lab you'll find typical curves of B verses  $I_c$  for the 2N3904 transistor. (The  $h_{FE}$  shown is the same as B.) In this experiment you'll take data to plot a similar curve, in fact you'll plot your curve right on top of theirs.

**Calculate R<sub>E</sub> Values:** Consider the circuit shown. V<sub>CC</sub> is an 8 V supply and V<sub>BB</sub> is a 3 V supply. Assume that I<sub>B</sub> and thus the voltage drop across R<sub>B</sub> are negligible so V<sub>B</sub> = 3 V. Assume also that V<sub>BE</sub> = 0.7 V, so V<sub>E</sub>  $\simeq 2.3$  V. Now, for each of the following emitter current values calculate values of R<sub>E</sub> required to set the current at that value (2.3V/I<sub>E</sub>).



a) I <sub>E</sub> = 0.1 mA	b) I <sub>E</sub> = 3 mA	c) I <sub>E</sub> = 8 mA
d) $I_{E} = 30 \text{ mA}$	e) $I_{E} = 80 \text{ mA}$	

If you look at the resistors in the parts list, you'll find values close to the ones that you calculated. Calculate the power that will be dissipated by  $R_E$  in the last case and determine if one 1/4 watt resistor will be alright. If it's just a little high, go ahead and use the 1/4 watt resistor, but be aware that it will get hot.

**Measurements for**  $\beta$ **:** Make a table like the one below in your notebook. Fill in the R<sub>E</sub> column with the resistor values that you have for each of the cases, a) through e).

	<u>R</u> B	V <sub>RB</sub> (mV)	_I <sub>Β</sub> (μΑ)	<u> </u>	V <sub>E</sub> (mV)	<u>    I<sub>E</sub>(mA)</u>	<u>    I<sub>c</sub>(mA)</u>	ß
a)	10kΩ							
b)	1kΩ							
C)	1kΩ							
d)	100Ω							
e)	10Ω							

Make the circuit shown above, using two power supplies and two voltmeters if you have them. Use  $R_B$  and  $R_E$  from the first row in your table. Disconnect the  $R_B$  - base connection (or turn off the 3 V supply) to stop the base current. What happens to the emitter and collector currents? Reconnect and try varying 3 V a little. Does the base current control the emitter and collector currents?

Return your base supply to 3 V and record your voltmeter readings. The voltmeter across  $R_B$  shows  $V_{RB}$  and the voltmeter across  $R_E$  shows  $V_E$ . Repeat this procedure for each row in your table.

**β calculations:** Make the calculations necessary to fill in the rest of your table.  $(I_c = I_E - I_B)$ Find the typical curves of β ( $h_{FE}$ ) verses  $I_c$  on the last page of this lab (may be upside-down) and plot your β values onto the same graph. For our purposes you can assume that the β values are normalized to 200, as I've shown on the right side of the graph. Notice that the curves are drawn on a log-log scale to accommodate the large range of values. Cut and paste this graph in your notebook. Compare your curve shape to those published by Motorola. Don't panic if it's not all that close. One thing you should learn about transistors is that they vary widely from part to part.

Very often you will assume that  $I_c \approx I_E$  when making transistor calculations. Look back at your table and comment about whether that assumption would have been reasonable in this case.

#### Experiment 3, Curve tracer (17 pts, Recommended)

On a table along the north wall of the lab there are two Tektronix 571 curve tracers. You may have used these before for diode curves. They can also be used to view and print the characteristic curves of transistors similar to Fig. 4.15, p.240 in your textbook.

First take a set of low-current curves. To use the curve tracers:

- 1. Turn on the curve tracer and the printer.
- 2. Work down through the menu;
  - a) Function: Acquisition
  - b) Type: NPN
  - c)  $V_{CEmax}$ : 2 V
  - d) I<sub>Cmax</sub>: 1 mA
  - e)  $I_b$ /step 0.5  $\mu$ A
  - f) Steps 10
  - g) R<sub>load</sub>: 10 Ω
  - h) Pmax: 0.5 Watt



- 4. Hit Start.
- 5. When you have a set of curves, hit **Cursor**, you'll see a couple of small squares on the screen that you can move around with the arrow keys. The left side of the screen shows the  $I_B$ ,  $V_{CE}$ , &  $I_c$  at each cursor location. (To switch between cursors, hit **Cursor** a second time.)

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- 6. Using the cursor data, find  $\beta$  for the lowest curve and for the highest curve. (The curve tracer will calculate  $\beta$  for you and display it on the screen as h<sub>FE</sub>.) Record the I<sub>c</sub> values at each point where you find  $\beta$  so you'll be able to add these points to the graph you made earlier.
- 7. Hit Menu to change some of the curve parameters to;

a) V <sub>CEmax</sub> :	10 V
1. \ 1	100

b)	I <sub>Cmax</sub> :	100 mA
- 1	1 / . 1	

- c)  $I_{b}$ /step 100  $\mu$ A
- d) R<sub>load</sub>: 0.25 Ω

Note: You may change these values as needed to get a good set of curves (see next page).

- 8. Hit **Start**, wait for the curves, hit **Cursor**, and find  $\beta$  for the lowest curve.
- 9. Move the cursor to a curve where  $I_c \approx 30$  mA and find  $\beta$ . Repeat for  $I_c \approx 80$  mA.
- 10. When the printer is free, switch the Data Transfer Switch to your curve tracer (A is left, B is right). Hit **Copy** to print and paste a set of curves in your lab notebook.



11. If you look at the very first figures in this lab you might get the impression that the transistor is symmetrical and that you could swap the emitter and collector leads and still have a useable transistor. Try this now in the curve tracer. Turn the transistor around and try to get some curves for this configuration. What is the β this way?

Plot the  $\beta$  values you found with the curve tracer onto the  $\beta$  vs I<sub>c</sub> graph already in your notebook. Use different marks than you used before and make it clear where the different measurements come from. Comment on the results.

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